

Federal Guidance for Evidence-Based Reading Instruction Program

Reimbursements Funded by
Coronavirus Response and Relief Supplemental Appropriations Act
(CRRSA) Elementary and
Secondary School Emergency Relief (ESSER II) Fund

Issue Date
January 31, 2023

Revised Date
July 24, 2023



COVID Relief Information

The Evidence-Based Reading Instruction Program is funded by the CRRSA ESSER (ESSER II) program totaling \$7,479,239 (23 percent) from the United States Department of Education with \$25,000,000 (77 percent) from state sources. For Federal Fiscal Year 2023, the total amount of grant funds awarded was \$0. There were no remaining costs.

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INTRODUCTION

Revised 7/24/2023

The Missouri Department of Elementary and Secondary Education (Department) is releasing guidance to local education agencies (LEAs) regarding requirements and operations of the Evidence-Based Reading Instruction Program, partially funded through the Department reserve under ESSER. The Department has determined that a significant need exists for teacher training and instructional resources aligned to evidence-based reading instruction. The Department has broadened the use of these funds to include reimbursements to LEAs for substitute teacher expenses to replace educators who attended Language Essentials for Teachers of Reading and Spelling (LETRS®) training. These determinations are aligned with federal guidance on the allowable use of ESSER II funds for addressing the effect of lost instructional time due to the COVID-19 pandemic. Federal statutes and regulations, along with the Department, place restrictions on the use of these funds. Any use of funds must comply with all applicable general ESSER requirements and all grant-specific requirements. To assist with this process, the Department has prepared this guidance document detailing the deadlines and requirements.

PURPOSE

The purpose of these funds is to improve student literacy, encourage and promote alignment with evidence-based literacy instruction practices, and overcome the learning loss resulting from the COVID-19 pandemic.

REIMBURSEMENT PROGRAM STRUCTURE

Revised 7/24/2023

The Department recognizes that the exact cost of the program will vary by LEA and therefore calculates an approximate cost for each focus area based on student enrollment numbers, assessment data, and district teacher numbers. The table below indicates the amount of funding for each focus area.

Focus Area	Federal Budget
LETRS® Training Materials for K-5 Educators	\$2,479,239
Substitute Teacher Expenses for K-5 Educators who attended LETRS® Training	
Evidence-Based Reading Instructional Materials	\$5,000,000

The LEA will apply for this funding through a consolidated, non-competitive grant application process. The LEA may choose to apply for any one or all of these focus areas for reimbursement of dollars previously spent that align with each focus area. Reimbursements granted for purchases using ESSER II funds or any other federal or state funding is not allowable.

The grant program consists of three focus areas that are effective and transformative for schools and literacy improvement. The LEA is advised to thoroughly read both the federal and [state guidance documents](#) and contact the Department with any questions before submitting its federal or state application(s) for reimbursement.

The ESSER II funds will be allocated in parallel with state funding for the LETRS® Training Materials and Evidence-Based Reading Instructional Materials focus areas on a reimbursement basis only. The Substitute Teacher Expenses for K-5 Educators focus area will be allocated with federal funding.

The LETRS® Training Materials focus area is a reimbursement that provides award amounts to LEAs based on the number of qualified educators who have completed LETRS® training. The LEA will be able to request reimbursement for actual costs up to the allotted amount per qualified educator.

The Substitute Teacher Expenses for K-5 Educators Who Attended LETRS® Training is a reimbursement focus area for LEAs with K-5 Educators who attended in-person required LETRS® Training through Read, Lead, Exceed. This focus area offers reimbursement to LEAs for substitute teacher expenses incurred between August 2022 and May 2023 based on the actual expenditures up to \$500 per educator for attending the in-person LETRS® trainings through Read, Lead, Exceed.

The Evidence-Based Reading Instructional Materials focus area is a formula reimbursement that provides funds to 161 LEAs. The LEA must have a three-year average (2019, 2021, and 2022) percent of students scoring basic and below basic on the third grade English Language Arts (ELA) assessment of 65 percent or higher to be eligible for this focus area. The LEA will be able to request actual costs up to their allocated amount.

RECORD KEEPING REQUIREMENTS

Revised 7/24/2023

LETRS® Training Materials for K-5 Educators

The LEA will maintain proof of LETRS® materials purchased for every qualified educator who successfully completed LETRS® training Volume I and/or II for a minimum of five years from the date of purchase.

Substitute Teacher Expenses for K-5 Educators Who Attended LETRS® Training

The LEA will maintain proof of payment for substitute teacher expenses for K-5 educators who attended the required in-person LETRS® Trainings through Read, Lead, Exceed from August 2022 through May 2023.

Evidence-Based Reading Instructional Materials

The LEA will maintain proof of the state-approved evidence-based reading instructional materials purchased for a minimum of five years from date of purchase.

APPLICATION PROCESS

Revised 7/24/2023

The LEA must submit the [Federal Evidence-Based Reading Instruction Program application\(s\)](#) to the Department to receive ESSER II funds. See Appendix A for a sample federal grant application.

The federal application includes all focus areas. The LEA will apply for the focus area(s) of their choosing.

State funding requires a separate application. See the [state guidance document for more information](#).

PARTICIPATION REQUIREMENTS

Revised 7/24/2023

LETRS® Training Materials Reimbursement for K-5 Educators

The LEA must meet the following requirements:

- materials purchased between March 13, 2020 and June 30, 2022;
- reimbursement for any K-5 educator who is a current district employee;
- participation in LETRS® training outside of the Missouri Read, Lead, Exceed Initiative, LETRS® scholarship grants from the Department and the Comprehensive Literacy State Development Grant; AND
- successful completion of Volume I and/or II of LETRS® training with a final assessment score of 80 percent or higher on both assessments.

Substitute Teacher Expenses for K-5 Educators Who Attended LETRS® Training

The LEA must meet the following requirements:

- paid substitute teacher expenses for K-5 educators who attended the required in-person LETRS® Trainings through Read, Lead, Exceed from August 2022 through May 2023.

Evidence-Based Reading Instructional Materials

The LEA must meet the following requirements:

- materials purchased between March 13, 2020 and June 30, 2022;
- K-5 state-approved evidence-based reading instructional materials;
- create, maintain, or revise a district comprehensive literacy plan that is aligned to the Read, Lead, Exceed: [Steps to Success Step 1 document](#); AND
- implement the instructional materials for a minimum of three years.

TIMELINE

Revised 7/24/2023; 6/27/2023

[Applications for reimbursement](#) using ESSER II funds for allowable expenditures between March 13, 2020 and June 30, 2022 for LETRS® Training Materials, Substitute Teacher Expenses, and Instructional Materials are due by September 29, 2023.

Application Availability		
Evidence-Based Reading Instruction Program	Open Date	Close Date
LETRS® Training Materials	January 31, 2023	September 29, 2023
Instructional Materials	June 27, 2023	
Substitute Teacher Expenses for K-5 Educators	July 24, 2024	

ALLOWABLE USES

Revised 7/24/2023; 6/27/2023

All materials, programs, and resources purchased and provided must align with evidence-based reading instruction.

LETRS® Training Materials Reimbursement for K-5 Educators

Funds can only be used to reimburse LEAs for LETRS® training materials purchased between March 13, 2020 and June 30, 2022 for K-5 educators who have completed Volume I and/or II of LETRS® training with a grade of 80 percent or higher on both assessments. Maximum reimbursement is \$667 per qualified educator.

Substitute Teacher Expenses for K-5 Educators Who Attended LETRS® Training

Funds can only be used to reimburse LEAs for actual costs for the payment(s) of substitute teacher expenses for K-5 educators who attended the required in-person LETRS® Trainings through Read, Lead, Exceed from August 2022 through May 2023, for an amount not to exceed \$500 per educator.

Eligible substitute teacher expenses must have been required for all of the following:

- K-5 educator;
- Read, Lead, Exceed participant;
- Provided for the purpose of the educator attending an in-person LETRS® Training(s); and
- Period of coverage was between August 2022 and May 2023

Evidence-Based Reading Instructional Materials

Funds can only be used to reimburse LEAs for state-approved evidence-based instructional reading materials purchased between March 13, 2020 and June 30, 2022 for K-5 classrooms. The state-approved evidence-based reading instructional materials list serves as a resource for schools to select materials. LEAs are not required to select materials from this list. However, LEAs that are eligible to request reimbursement for instructional materials must select materials from this list.

The state-approved reading instructional materials provide reading instruction that is explicit, systematic, and diagnostic. The materials are evidence-based and include instruction on phonological awareness, phonics, fluency, vocabulary, comprehension, morphology, syntax, and semantics. These state-approved materials do not include nor reference the three-cuing system.

The following are approved publishers and their evidenced-based K-5 reading instructional materials.

Publisher/ Contact Information	Product	Edition
Benchmark Education Company Carla Nieman Missouri Sales Representative The EdUCater Team 314-308-5346 Carla@ed-u-cater.com	Benchmark Advance	2022
McGraw Hill LLC Eileen Sieck Western Missouri Sales Representative 913-991-2231 Eileen.Sieck@mheducation.com Celeste Walker Eastern MO Sales Representative 636-980-7132 Celeste.Walker@mheducation.com	Wonders	2023

Jenn King Missouri Sales Representative (Districts with fewer than 1,000 students) 480-262-0261 Jenn.King@mheducation.com		
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UNALLOWABLE USES

The LEA is not allowed to be reimbursed twice for the same purchase(s). Because multiple state and federal funding sources are available for these materials, LEAs are advised to be very careful to claim reimbursements under only one funding source and to code those revenues and expenses properly.

Additionally, LEAs may not expend ESSER II funds on the activities listed below:

- bonuses, merit pay, or similar expenditures
- subsidizing or off-setting executive salaries and benefits of individuals who are not LEA employees
- expenditures related to state or local teacher or faculty unions or associations
- activities and/or purchases religious in nature are not allowable with these funds

Other non-allowable expenses include items of a personal nature or items that do not fit the reasonable and necessary guidelines found in general federal grant guidance. Examples of expenses that cannot be allowed include the following:

- personal apparel (i.e. shirts or hats)
- promotional or advertising items such as water bottles, etc.
- gift cards
- full meals

ALLOCATION METHOD

Revised 7/24/2023

The LEA will be able to request up to the allocated amount for both focus areas. If requests for reimbursement exceed available funds, LEA requests may be prorated.

LETRS® Training Materials Reimbursement for K-5 Educators

The LETRS® Training Materials focus area reimburses at the rate of up to \$667 per K-5 educator for training materials purchased between March 13, 2020 and June 30, 2022.

Substitute Teacher Expenses for K-5 Educators Who Attended LETRS® Training

Substitute Teacher Expenses for K-5 Educators reimburses actual costs up to \$500 for costs associated with each K-5 educator who attended the required in-person LETRS® Training through Read, Lead, Exceed from August 2022 through May 2023.

Evidence-Based Reading Instructional Materials

The Evidence-Based Reading Instructional Materials focus area is a formula reimbursement that provides funds to approximately 160 LEAs. The LEA three-year average (2019, 2021, and 2022) percent of students scoring basic and below basic on the third grade ELA assessment must be 65 percent or above to be eligible for this focus area.

Of the eligible LEAs, allocations were calculated by dividing the three-year average of the grade K-3 enrollment by 25

and then multiplying by \$3,700, with the minimum allocation of \$14,800. Purchases must have been made between March 13, 2020 and June 30, 2022.

Please see Appendix B for more information regarding LEA allocation amounts.

TIME AND EFFORT-ESSER II

The requirements in the [Uniform Guidance](#) apply to expenditures of ESSER II funds, including the requirements related to documenting personnel expenses in [2 C.F.R. § 200.430\(i\)](#). Except as described below, this would mean an LEA maintains the records for salaries and wages, including for employees in leave status, as long as payments to employees in leave status are made consistent with grantee policies and procedures that apply to all employees, whether they are paid with federal or other funds.

The LEA must maintain time distribution records (sometimes called “time and effort” reporting), only if an individual employee is splitting his or her time between activities that may be funded under ESSER I, II, and III, as well as activities that are not allowable under ESSER I, ESSER II, and ESSER III. However, there will be very few situations when an employee of an LEA would perform multiple activities in which some are not allowable under ESSER I, II, and III, and thus would be required to maintain time distribution records.

BONUSES, STIPENDS, AND EXTRA-DUTY PAY-ESSER II

The Teacher Tenure Act, case law, and opinions of the Attorney General provide, that in Missouri, it is unlawful to give bonuses to public employees. When an LEA wants to compensate an employee for extra work beyond an employee’s regular contract, the LEA must develop written documentation **beforehand** that indicates the extra work to be performed, the date(s) of performance, and the amount or rate to be paid to the employee. A written agreement, if established, must also be signed by a representative of the LEA and the employee to show the acceptance of the terms.

In addition, if paid with federal funds, the employee must complete time and effort documentation that supports the extra work beyond the employee’s regular contract. This documentation may be a semi-annual time certification or monthly personnel activity report. The LEA should consult their legal counsel with any questions about these provisions.

EQUITABLE SERVICES UNDER ESSER II

The LEA is not required to provide equitable services under ESSER II.

SUPPLEMENT NOT SUPPLANT

ESSER II funds do not include a supplement not supplant provision; as a result, these funds may take the place of state or local funds for allowable activities. The LEA should ensure when replacing state or local funds with ESSER II funds, that Maintenance of Effort or match requirements for other federal programs are met.

OBLIGATION OF FUNDS

ESSER II funds will remain available for obligation through September 30, 2023 and will be available for pre-award costs back to March 13, 2020.

An obligation is a purchase order, contract, service, or similar transaction during a given period that requires

payment by the recipient.

The LEA may use grant funds only for obligations made during the funding period. The following table shows when an obligation is made for various kinds of property and services.

IF THE OBLIGATION IS FOR	THEN THE OBLIGATION IS MADE
Acquisition of real or personal property	On the date on which the LEA makes a binding, written commitment to acquire the property (including materials/supplies and miscellaneous items such as meeting registrations)
Personal services by an employee of the state or LEA	When the services are performed
Personal services by a contractor who is not an employee of the state or LEA	On the date on which the state or LEA makes a binding, written commitment to obtain the services
Performance of work other than personal services	On the date on which the state or LEA makes a binding, written commitment to obtain the work
Public utility services	When the state or LEA receives the services
Travel	When the travel is taken
Rental of real or personal property	When the state or LEA uses the property
A pre-agreement cost that was properly approved by the state under the cost principles	On the first day of the project period

The LEA may obligate funds budgeted in a submitted application, initial or revision, with a substantial approval date. Obligations not approved by the Department will be removed from the budget and must be paid with local funds.

CASH MANAGEMENT IMPROVEMENT ACT (CMIA)

The federal government passed the CMIA to prevent interest earnings on federal funds. Section 31 C.F.R. Part 205 “Rules and Procedures for Efficient Federal-State Funds Transfers” states that methods and procedures for payment must minimize the time elapsing between the transfer of funds from the United States Treasury to the state and ultimately to the pass-through entity. Therefore, the Department must ensure payments to the pass-through entity are for reimbursements only. The Department must monitor payments to assure they conform to the federal regulations. More information on the CMIA can be found in the [Fiscal Guidance for Federal Grant Programs](#).

PAYMENT PROCESS

Revised 4/03/2023

Funds received under this grant must be a reimbursement. LEAs can request reimbursement through a payment request in DESE’s ePeGS web application. A budget must be submitted by the LEA and approved by DESE before reimbursement can be requested for these funds. In ePeGS, the grant is referred to as the Evidence-Based Reading Grant under the Office of College and Career Readiness.

Please see Appendix D for more information regarding ePeGS budget process.

FINANCE CODING

The project codes for revenues and expenditures are as follows:

Grant	Revenue Code	Project Code	Source Code
CRRSA – Evidence-Based Reading Grant – Federal (ESSER II)	5423	42305	4

Please refer to the [Missouri Financial Accounting Manual](#) for more information.

DOCUMENTATION OF EXPENDITURES

The LEA is required to keep documentation of expenditures (receipts, purchase orders, etc.) for monitoring purposes. The LEA must track state and federal funds separately from any other funds.

An LEA is authorized to use funds on “activities that are necessary to maintain the operation of and continuity of services in [an LEA] and continuing to employ existing staff of the [LEA]” in order to “prevent, prepare for, and respond to” the COVID-19 pandemic.

REPORTING REQUIREMENTS

Revised 7/24/2023

Reporting requirements apply to these funds. The Department will require a separate data collection to meet these federal reporting requirements.

The LEA must report data upon request from the Department including but not limited to the following:

LETRS® Training Materials Reimbursement for K-5 Educators

- the number of students and grade levels taught by educators who received LETRS® training under this program

Evidence-Based Reading Instructional Materials

- grade level and number of classrooms/students receiving materials reimbursed under this program
- number of educators provided professional development on the effective use of the materials reimbursed under this program

Please see Appendix C for further information regarding LEA data collection.

ADDITIONAL RESOURCES

Revised 6/27/2023

Additional information and guidance about the Evidence-Based Reading Instruction Program Fund can be found below.

- [Literacy-Based Senate Bill 681 and 682 \(2022\) Quick Reference Guide](#)
- [State guidance](#)
- [Introduction to the Evidence-Based Reading Instruction Program](#)

GENERAL CONTACT INFORMATION

Program Questions

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Finance Questions

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APPENDIX A – SAMPLE APPLICATION

Revised 7/24/2023

Evidence-Based Reading Instruction Program Federal Application

Introduction

LEA Name, County District Code, Address

LEA Point of Contact

Email

Phone Number

Section I. LETRS® Training Materials Reimbursement for K-5 Educators

1. Select the purchase date or purchase date window for LETRS® training materials.
2. Enter the number of current district educators who completed LETRS® Volume I and/or II assessment with an 80 percent or higher in reference to the date selected above.
3. Enter the cost per educator referenced above paid by LEA for materials (reimbursement will not exceed \$667 for Volume I and II).
4. Enter the total reimbursement request (number of eligible educators multiplied by \$667 or amount paid by LEA, whichever is less).

Section II. Evidence-Based Reading Instructional Materials

1. Select the purchase date of LEAs evidence-based reading instructional materials.
2. Choose which state-approved reading instructional materials LEA purchased that currently aligns or will align with the district literacy plan.
3. The LEA will implement and use the purchased reading instructional materials for three years.

Section III. Substitute Teacher Expenses for K-5 Educators Who Attended LETRS® Training

1. Enter the number of district educators who required a substitute teacher for the purpose of attending the required in-person LETRS® Trainings through Read, Lead, Exceed during the period of August 2022 through May 2023.
2. Enter the total actual cost for substitute teachers paid by the LEA who were utilized for K-5 educators referenced above. Reimbursement will not exceed \$500 per educator.

Assurances

The LEA affirms the number of teachers, cost of materials, date of purchase(s), and total reimbursement request(s) are true and accurate.

The LEA will commit to creating a plan to train all K-3 classroom teachers in LETRS® training.

The LEA commits to collecting and retaining the data outlined in the federal guidance document and agrees to provide same to the Department upon request.

The LEA commits to collecting and retaining the documents outlined in the federal guidance document and agrees to provide same to the Department upon request.

Signature

By signing, I affirm that I am authorized to commit the district or charter school to the Missouri evidence-based reading instruction program. I further affirm that I have read the federal and state evidence-based reading instruction program guidance documents and will comply with the requirements of the program.

Signature

Date

APPENDIX B – ALLOCATION TABLE

Revised 7/24/2023; 4/3/2023

The allocations in the following chart for the Instructional Materials focus area are not duplicative of the state allocations for the same focus area. The amount listed is the total amount allowed, regardless of funding source.

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
048-914	ACADEMIE LAFAYETTE	46.5	60	21	\$ -
048-927	ACADEMY FOR INTEGRATED ARTS	80.8	25	5	\$ 18,500
001-090	ADAIR CO. R-I	64.8	10	4	\$ -
001-092	ADAIR CO. R-II	55.5	5	4	\$ -
007-123	ADRIAN R-III	46.7	21	9	\$ -
103-129	ADVANCE R-IV	38.2	13	6	\$ -
096-098	AFFTON 101	54.9	96	32	\$ -
038-046	ALBANY R-III	59	21	6	\$ -
048-909	ALLEN VILLAGE	79.8	28	6	\$ 22,200
079-078	ALTENBURG 48	39.7	4	4	\$ -
075-087	ALTON R-IV	66.7	29	8	\$ 29,600
093-120	APPLETON CITY R-II	72.8	21	4	\$ 14,800
047-062	ARCADIA VALLEY R-II	52.2	33	11	\$ -
019-139	ARCHIE R-V	57.2	20	6	\$ -
039-135	ASH GROVE R-IV	54.2	29	9	\$ -
061-150	ATLANTA C-3	47.1	7	4	\$ -
115-933	ATLAS PUBLIC SCHOOLS	N/A	N/A	4	N/A
055-110	AURORA R-VIII	62.3	82	22	\$ -
034-124	AVA R-I	51.2	46	16	\$ -
002-090	AVENUE CITY R-IX	31.6	6	4	\$ -
049-135	AVILLA R-XIII	59.9	9	4	\$ -
077-101	BAKERSFIELD R-IV	59.9	17	5	\$ -
007-122	BALLARD R-II	79.7	7	4	\$ 14,800
096-099	BAYLESS	46.6	56	21	\$ -
103-128	BELL CITY R-II	47.1	9	4	\$ -
047-064	BELLEVUE R-III	71	9	4	\$ 14,800
019-152	BELTON 124	64.8	191	52	\$ -
103-135	BERNIE R-XIII	38.1	16	7	\$ -
061-151	BEVIER C-4	67.8	8	4	\$ 14,800
022-091	BILLINGS R-IV	57.6	16	5	\$ -
094-076	BISMARCK R-V	61.1	21	6	\$ -
027-055	BLACKWATER R-II	50	5	4	\$ -
026-002	BLAIR OAKS R-II	31.7	26	14	\$ -
103-131	BLOOMFIELD R-XIV	35.2	14	8	\$ -

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
104-045	BLUE EYE R-V	50.4	17	6	\$ -
048-068	BLUE SPRINGS R-IV	38.4	408	178	\$ -
084-001	BOLIVAR R-I	59.1	108	33	\$ -
082-105	BONCL R-X	25	2	4	\$ -
027-061	BOONVILLE R-I	68.6	76	18	\$ 66,600
017-124	BOSWORTH R-V	83.3	2	4	\$ 14,800
082-100	BOWLING GREEN R-I	52.8	52	16	\$ -
106-001	BRADLEYVILLE R-I	47.6	5	4	\$ -
106-004	BRANSON R-IV	46	150	55	\$ -
013-061	BRAYMER C-4	41.3	8	4	\$ -
013-054	BRECKENRIDGE R-I	89.2	5	4	\$ 14,800
096-101	BRENTWOOD	34.2	21	10	\$ -
108-143	BRONAUGH R-VII	62.5	8	4	\$ -
058-112	BROOKFIELD R-III	54	30	11	\$ -
048-916	BROOKSIDE CHARTER CH.	77.6	58	13	\$ 14,800
021-149	BRUNSWICK R-II	44.3	10	4	\$ -
011-079	BUCHANAN CO. R-IV	42.8	10	4	\$ -
058-107	BUCKLIN R-II	47	2	4	\$ -
090-077	BUNKER R-III	75.1	13	4	\$ 14,800
007-129	BUTLER R-V	55.7	32	12	\$ -
107-155	CABOOL R-IV	64.9	40	9	\$ -
041-001	CAINSVILLE R-I	71.8	4	4	\$ 14,800
042-117	CALHOUN R-VIII	82.1	7	4	\$ 14,800
061-157	CALLAO C-8	67	5	4	\$ 14,800
015-002	CAMDENTON R-III	57.1	158	47	\$ -
025-001	CAMERON R-I	56.9	62	20	\$ -
035-093	CAMPBELL R-II	65.7	27	7	\$ 25,900
056-015	CANTON R-V	54.3	19	7	\$ -
016-096	CAPE GIRARDEAU 63	58.3	185	52	\$ -
049-132	CARL JUNCTION R-I	45.6	111	40	\$ -
017-125	CARROLLTON R-VII	52.4	39	11	\$ -
049-142	CARTHAGE R-IX	65.3	243	61	\$ 225,700
078-012	CARUTHERSVILLE 18	72.7	55	13	\$ 48,100
005-123	CASSVILLE R-IV	47.7	62	22	\$ -
048-080	CENTER 58	73	150	32	\$ 118,400
090-075	CENTERVILLE R-I	52.8	3	4	\$ -
094-086	CENTRAL R-III	57.2	83	26	\$ -
010-091	CENTRALIA R-VI	49.5	47	16	\$ -
022-088	CHADWICK R-I	66.4	11	4	\$ 14,800
100-060	CHAFFEE R-II	63.2	27	8	\$ -

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
067-061	CHARLESTON R-I	84.6	49	10	\$ 37,000
051-153	CHILHOWEE R-IV	73.9	8	4	\$ 14,800
059-117	CHILLICOTHE R-II	51.7	63	21	\$ -
048-928	CITIZENS OF THE WORLD CHARTER	71.5	44	9	\$ 33,300
115-911	CITY GARDEN MONTESSORI	53.3	14	5	\$ -
023-101	CLARK CO. R-I	70.5	57	13	\$ 48,100
068-075	CLARKSBURG C-2	34.7	2	4	\$ -
035-097	CLARKTON C-4	88.4	21	4	\$ 14,800
096-102	CLAYTON	27.8	45	29	\$ -
111-087	CLEARWATER R-I	58.7	40	11	\$ -
022-092	CLEVER R-V	64	59	16	\$ -
015-003	CLIMAX SPRINGS R-IV	59	6	4	\$ -
042-124	CLINTON	55.7	64	21	\$ -
025-003	CLINTON CO. R-III	58.1	27	8	\$ -
008-111	COLE CAMP R-I	53.1	29	9	\$ -
026-001	COLE CO. R-I	46.4	23	8	\$ -
026-005	COLE CO. R-V	68.6	29	8	\$ 29,600
010-093	COLUMBIA 93	60.5	793	221	\$ -
004-106	COMMUNITY R-VI	41.5	9	4	\$ -
054-037	CONCORDIA R-II	64	18	6	\$ -
115-906	CONFLUENCE ACADEMIES	87.8	141	32	\$ 118,400
027-056	COOPER CO. R-IV	33.3	2	4	\$ -
078-004	COOTER R-IV	52.2	6	4	\$ -
075-084	COUCH R-I	57	7	4	\$ -
013-058	COWGILL R-VI	50.8	3	4	\$ -
044-078	CRAIG R-III	68.8	4	4	\$ 14,800
104-043	CRANE R-III	63.8	27	7	\$ -
028-101	CRAWFORD CO. R-I	55.3	38	11	\$ -
028-102	CRAWFORD CO. R-II	46.4	40	16	\$ -
085-049	CROCKER R-II	68.1	26	7	\$ 25,900
048-926	CROSSROADS CHARTER SCHOOLS	60.5	53	15	\$ -
050-013	CRYSTAL CITY 47	47.4	17	6	\$ -
029-002	DADEVILLE R-II	51.6	7	4	\$ -
030-093	DALLAS CO. R-I	64.8	76	20	\$ -
042-119	DAVIS R-XII	41.7	1	4	\$ -
078-009	DELTA C-7	65.5	7	4	\$ 14,800
016-092	DELTA R-V	74.2	10	4	\$ 14,800
033-093	DENT-PHELPS R-III	74.4	23	5	\$ 18,500
050-014	DESOTO 73	53.4	93	29	\$ -

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
103-132	DEXTER R-XI	57.2	89	26	\$ -
073-102	DIAMOND R-IV	67.1	31	8	\$ 29,600
085-048	DIXON R-I	55	36	10	\$ -
091-092	DONIPHAN R-I	63.4	74	19	\$ -
077-103	DORA R-III	48.6	9	4	\$ -
019-150	DREXEL R-IV	75.5	14	4	\$ 14,800
050-005	DUNKLIN R-V	53.5	63	20	\$ -
115-923	EAGLE COLLEGE PREP ENDEAVOR	81.7	81	15	\$ 55,500
011-076	EAST BUCHANAN CO. C-1	45.1	25	9	\$ -
018-047	EAST CARTER CO. R-II	48.1	24	8	\$ -
019-147	EAST LYNNE 40	40.7	6	4	\$ -
073-099	EAST NEWTON CO. R-VI	61.7	58	16	\$ -
067-055	EAST PRAIRIE R-II	60.7	46	13	\$ -
020-002	EL DORADO SPRINGS R-II	57.9	46	15	\$ -
066-102	ELDON R-I	56.1	73	23	\$ -
057-002	ELSBERRY R-II	74.2	48	10	\$ 37,000
101-107	EMINENCE R-I	43.2	7	4	\$ -
029-003	EVERTON R-III	49.1	5	4	\$ -
024-089	EXCELSIOR SPRINGS 40	59.2	111	31	\$ -
005-122	EXETER R-VI	71	16	4	\$ 14,800
039-142	FAIR GROVE R-X	43.8	39	15	\$ -
084-002	FAIR PLAY R-II	64.8	14	4	\$ -
003-033	FAIRFAX R-III	63.7	8	4	\$ -
046-140	FAIRVIEW R-XI	62.9	36	9	\$ -
094-078	FARMINGTON R-VII	51.3	140	47	\$ -
045-077	FAYETTE R-III	55.5	25	8	\$ -
096-089	FERGUSON-FLORISSANT R-II	81.9	561	113	\$ 418,100
050-006	FESTUS R-VI	26	64	40	\$ -
112-101	FORDLAND R-III	66.2	30	7	\$ 25,900
106-003	FORSYTH R-III	48.8	37	13	\$ -
048-066	FORT OSAGE R-I	64.8	222	59	\$ -
050-012	FOX C-6	49.9	397	132	\$ -
092-088	FRANCIS HOWELL R-III	37.9	465	201	\$ -
036-123	FRANKLIN CO. R-II	36.8	5	4	\$ -
062-072	FREDERICKTOWN R-I	47.8	68	24	\$ -
048-922	FRONTIER SCHOOLS	65.9	68	18	\$ 66,600
092-087	FT. ZUMWALT R-II	44.3	524	200	\$ -
014-129	FULTON 58	57.4	91	27	\$ -
077-102	GAINESVILLE R-V	60.1	28	8	\$ -

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
104-042	GALENA R-II	66.8	19	6	\$ 22,200
031-121	GALLATIN R-V	45.5	18	7	\$ -
053-112	GASCONADE C-4	67.8	4	4	\$ 14,800
037-039	GASCONADE CO. R-I	57.7	30	10	\$ -
037-037	GASCONADE CO. R-II	59.5	75	22	\$ -
115-916	GATEWAY SCIENCE ACAD/ST LOUIS	55.6	78	22	\$ -
048-905	GENESIS SCHOOL INC.	94.2	29	4	\$ 14,800
072-073	GIDEON 37	68.3	11	4	\$ 14,800
097-127	GILLIAM C-4	74.4	4	4	\$ 14,800
041-004	GILMAN CITY R-IV	42.6	4	4	\$ -
045-078	GLASGOW	68.9	15	4	\$ 14,800
046-135	GLENWOOD R-VIII	65.1	14	4	\$ 14,800
006-103	GOLDEN CITY R-III	72.6	10	4	\$ 14,800
048-913	GORDON PARKS ELEM.	83.1	23	4	\$ 14,800
048-069	GRAIN VALLEY R-V	53.8	173	54	\$ -
048-074	GRANDVIEW C-4	67.8	196	47	\$ 173,900
050-002	GRANDVIEW R-II	46	17	7	\$ -
105-123	GREEN CITY R-I	55	12	4	\$ -
033-092	GREEN FOREST R-II	40.5	7	4	\$ -
080-121	GREEN RIDGE R-VIII	53.3	16	5	\$ -
029-004	GREENFIELD R-IV	65.1	15	5	\$ 18,500
111-086	GREENVILLE R-II	66.8	33	9	\$ 33,300
040-100	GRUNDY CO. R-V	74.5	8	4	\$ 14,800
048-902	GUADALUPE CENTERS SCHOOLS	91.4	91	17	\$ 62,900
017-121	HALE R-I	50	5	4	\$ -
084-003	HALFWAY R-III	70.3	12	4	\$ 14,800
010-089	HALLSVILLE R-IV	59.1	64	18	\$ -
013-055	HAMILTON R-II	52.9	25	8	\$ -
096-103	HANCOCK PLACE	56.6	53	17	\$ -
064-075	HANNIBAL 60	54.3	132	42	\$ -
097-122	HARDEMAN R-X	51	3	4	\$ -
089-088	HARDIN-CENTRAL C-2	68.4	10	4	\$ 14,800
010-092	HARRISBURG R-VIII	48.7	18	8	\$ -
019-149	HARRISONVILLE R-IX	54.1	85	26	\$ -
114-113	HARTVILLE R-II	49.8	22	8	\$ -
078-002	HAYTI R-II	58.6	28	8	\$ -
096-088	HAZELWOOD	74.4	902	200	\$ 740,000
042-111	HENRY CO. R-I	71.7	35	9	\$ 33,300
043-004	HERMITAGE R-IV	48.2	10	4	\$ -

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048-072	HICKMAN MILLS C-1	84.8	371	66	\$ 244,200
043-001	HICKORY CO. R-I	19.2	9	9	\$ -
088-075	HIGBEE R-VIII	73.1	11	4	\$ 14,800
068-071	HIGH POINT R-III	54.8	6	4	\$ -
050-003	HILLSBORO R-III	57.2	131	40	\$ -
048-904	HOGAN PREPARATORY ACADEMY	87.5	54	12	\$ 44,400
035-094	HOLCOMB R-III	67	18	6	\$ 22,200
051-152	HOLDEN R-III	48.3	39	14	\$ -
069-107	HOLLIDAY C-2	65.5	3	4	\$ 14,800
106-005	HOLLISTER R-V	54.2	55	16	\$ -
048-925	HOPE LEADERSHIP ACADEMY	92.6	17	4	\$ 14,800
107-152	HOUSTON R-I	63.5	43	11	\$ -
046-128	HOWELL VALLEY R-I	30.3	7	4	\$ -
007-126	HUDSON R-IX	54.4	3	4	\$ -
084-004	HUMANSVILLE R-IV	76.6	22	5	\$ 18,500
007-125	HUME R-VIII	64.2	5	4	\$ -
104-041	HURLEY R-I	54.7	7	4	\$ -
066-107	IBERIA R-V	58.4	31	9	\$ -
048-077	INDEPENDENCE 30	62.6	663	174	\$ -
047-065	IRON CO. C-4	75.2	19	5	\$ 18,500
016-090	JACKSON R-II	52	203	64	\$ -
068-074	JAMESTOWN C-1	66.8	11	4	\$ 14,800
049-137	JASPER CO. R-V	55.9	20	6	\$ -
074-195	JEFFERSON C-123	41.3	4	4	\$ -
026-006	JEFFERSON CITY	58.5	371	107	\$ -
050-007	JEFFERSON CO. R-VII	57.3	44	13	\$ -
096-104	JENNINGS	79.3	138	30	\$ 111,000
051-154	JOHNSON CO. R-VII	56.2	22	7	\$ -
049-148	JOPLIN SCHOOLS	66.7	379	94	\$ 347,800
046-137	JUNCTION HILL C-12	66.3	13	4	\$ 14,800
048-078	KANSAS CITY 33	82.6	881	170	\$ 629,000
048-912	KC INTERNATIONAL ACADMEY	85.1	60	12	\$ 44,400
024-086	KEARNEY R-I	43.5	116	43	\$ -
100-064	KELSO C-7	30.1	5	4	\$ -
035-102	KENNETT 39	62.9	91	24	\$ -
021-150	KEYTESVILLE R-III	42.6	3	4	\$ -
038-044	KING CITY R-I	41.9	11	4	\$ -
013-062	KINGSTON 42	83.3	3	4	\$ 14,800

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110-014	KINGSTON K-14	33.5	20	11	\$ -
051-150	KINGSVILLE R-I	64	12	4	\$ -
115-914	KIPP ST LOUIS PUBLIC SCHOOLS	86.9	186	38	\$ 140,600
048-918	KIPP: ENDEAVOR ACADEMY	90.1	54	11	\$ 40,700
106-006	KIRBYVILLE R-VI	44.3	10	4	\$ -
001-091	KIRKSVILLE R-III	53.5	91	28	\$ -
096-092	KIRKWOOD R-VII	36	160	72	\$ -
051-155	KNOB NOSTER R-VIII	44.8	61	22	\$ -
052-096	KNOX CO. R-I	60.5	18	5	\$ -
080-118	LA MONTE R-IV	56	12	4	\$ -
061-154	LA PLATA R-II	53.4	12	4	\$ -
053-114	LACLEDE CO. C-5	70.3	35	8	\$ 29,600
053-111	LACLEDE CO. R-I	64.9	37	9	\$ -
096-106	LADUE	31.4	96	51	\$ -
054-039	LAFAYETTE CO. C-1	69	46	12	\$ 44,400
115-924	LAFAYETTE PREPARATORY ACADEMY	48.7	22	7	\$ -
093-123	LAKELAND R-III	69.4	19	5	\$ 18,500
006-104	LAMAR R-I	59.6	49	15	\$ -
085-045	LAQUEY R-V	72.9	34	8	\$ 29,600
040-104	LAREDO R-VII	37.5	2	4	\$ -
025-002	LATHROP R-II	53.1	35	11	\$ -
089-080	LAWSON R-XIV	58.4	48	14	\$ -
053-113	LEBANON R-III	58.6	163	50	\$ -
048-910	LEE A. TOLBERT COM. ACADEMY	93.4	51	8	\$ 29,600
048-071	LEE'S SUMMIT R-VII	45.4	570	209	\$ -
042-118	LEESVILLE R-IX	74.1	7	4	\$ 14,800
051-156	LEETON R-X	56.8	12	4	\$ -
009-078	LEOPOLD R-III	50.9	8	4	\$ -
090-078	LESTERVILLE R-IV	46.7	6	4	\$ -
056-017	LEWIS CO. C-1	69	48	11	\$ 40,700
054-045	LEXINGTON R-V	69.7	47	12	\$ 44,400
006-101	LIBERAL R-II	56.2	11	4	\$ -
024-090	LIBERTY 53	44.1	388	149	\$ -
107-154	LICKING R-VIII	66.1	33	10	\$ 37,000
115-902	LIFT FOR LIFE ACADEMY	97.6	40	8	\$ 29,600
008-106	LINCOLN R-II	41.6	14	6	\$ -
096-093	LINDBERGH SCHOOLS	42.9	209	87	\$ -
058-106	LINN CO. R-I	57.8	7	4	\$ -

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059-114	LIVINGSTON CO. R-III	86.3	6	4	\$ 14,800
029-001	LOCKWOOD R-I	62.9	15	4	\$ -
039-139	LOGAN-ROGERSVILLE R-VIII	49	79	27	\$ -
048-075	LONE JACK C-6	49.7	24	9	\$ -
036-133	LONEDELL R-14	37.6	13	6	\$ -
082-108	LOUISIANA R-II	70.4	35	9	\$ 33,300
077-104	LUTIE R-VI	83.3	5	4	\$ 14,800
015-004	MACKS CREEK R-V	59.3	17	4	\$ -
061-156	MACON CO. R-I	49.7	40	14	\$ -
061-158	MACON CO. R-IV	55	3	4	\$ -
069-108	MADISON C-3	88.5	13	4	\$ 14,800
035-092	MALDEN R-I	65.1	49	12	\$ 44,400
097-119	MALTA BEND R-V	71.7	4	4	\$ 14,800
114-116	MANES R-V	25	2	4	\$ -
114-115	MANSFIELD R-IV	44.7	20	8	\$ -
096-107	MAPLEWOOD-RICHMOND HEIGHTS	45.2	48	19	\$ -
058-109	MARCELINE R-V	40.6	17	8	\$ -
063-066	MARIES CO. R-I	65.1	18	6	\$ 22,200
063-067	MARIES CO. R-II	44.1	22	9	\$ -
084-005	MARION C. EARLY R-V	58.5	22	7	\$ -
064-072	MARION CO. R-II	30.5	4	4	\$ -
055-106	MARIONVILLE R-IX	52.6	28	9	\$ -
106-008	MARK TWAIN R-VIII	49.5	2	4	\$ -
062-070	MARQUAND-ZION R-VI	44.3	5	4	\$ -
097-129	MARSHALL	66.7	119	30	\$ 111,000
112-102	MARSHFIELD R-I	58.1	122	36	\$ -
074-201	MARYVILLE R-II	59.7	50	16	\$ -
032-055	MAYSVILLE R-I	50.1	18	7	\$ -
060-077	MCDONALD CO. R-I	56.4	146	43	\$ -
009-077	MEADOW HEIGHTS R-II	60.1	26	7	\$ -
058-108	MEADVILLE R-IV	45.8	8	4	\$ -
096-094	MEHLVILLE R-IX	54.7	393	120	\$ -
036-126	MERAMEC VALLEY R-III	42.3	90	36	\$ -
004-110	MEXICO 59	63.7	98	28	\$ -
007-121	MIAMI R-I	52	6	4	\$ -
097-116	MIAMI R-I	52.1	3	4	\$ -
011-078	MID-BUCHANAN CO. R-V	49	28	10	\$ -
069-104	MIDDLE GROVE C-1	61.1	2	4	\$ -
019-151	MIDWAY R-I	66.9	26	6	\$ 22,200
105-124	MILAN C-2	67.5	33	8	\$ 29,600

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066-103	MILLER CO. R-III	64.9	10	4	\$ -
055-104	MILLER R-II	60	21	7	\$ -
013-060	MIRABILE C-1	52.8	2	4	\$ -
024-091	MISSOURI CITY 56	38.1	2	4	\$ -
088-081	MOBERLY	66.7	102	25	\$ 92,500
005-128	MONETT R-I	71.5	117	28	\$ 103,600
068-070	MONITEAU CO. R-I	56.5	58	17	\$ -
068-072	MONITEAU CO. R-V	72.2	3	4	\$ 14,800
069-106	MONROE CITY R-I	57.2	25	8	\$ -
070-093	MONTGOMERY CO. R-II	70.3	57	14	\$ 51,800
042-121	MONTROSE R-XIV	75	2	4	\$ 14,800
071-091	MORGAN CO. R-I	56.1	29	9	\$ -
071-092	MORGAN CO. R-II	52.4	50	16	\$ -
044-083	MOUND CITY R-II	11.1	2	4	\$ -
114-114	MOUNTAIN GROVE R-III	52.1	55	18	\$ -
046-130	MOUNTAIN VIEW-BIRCH TREE R-III	56.6	53	16	\$ -
055-108	MT. VERNON R-V	53.4	55	18	\$ -
091-091	NAYLOR R-II	62.4	18	5	\$ -
012-108	NEELYVILLE R-IV	54.2	28	8	\$ -
016-097	NELL HOLCOMB R-IV	55.6	15	5	\$ -
073-108	NEOSHO SCHOOL DISTRICT	55.1	187	58	\$ -
108-142	NEVADA R-V	64.7	108	28	\$ -
014-127	NEW BLOOMFIELD R-III	65.6	35	9	\$ 33,300
045-076	NEW FRANKLIN R-I	54.1	18	6	\$ -
036-138	NEW HAVEN	57.8	23	6	\$ -
072-074	NEW MADRID CO. R-I	58.6	56	16	\$ -
013-057	NEW YORK R-IV	33.3	1	4	\$ -
081-095	NEWBURG R-II	73.7	21	5	\$ 18,500
105-125	NEWTOWN-HARRIS R-III	72.2	3	4	\$ 14,800
112-099	NIANGUA R-V	71.8	21	4	\$ 14,800
022-089	Nixa Public Schools	37.7	187	79	\$ -
074-187	NODAWAY-HOLT R-VII	55.9	8	4	\$ -
017-126	NORBORNE R-VIII	68.1	9	4	\$ 14,800
096-109	NORMANDY SCHOOLS COLLABORATIVE	89.9	220	39	\$ 144,300
002-089	NORTH ANDREW CO. R-VI	40.9	10	4	\$ -
014-126	NORTH CALLAWAY CO. R-I	55.3	42	13	\$ -
031-118	NORTH DAVIESS R-III	65.6	2	4	\$ 14,800
041-003	NORTH HARRISON R-III	54.6	8	4	\$ -
024-093	NORTH KANSAS CITY 74	49.9	731	252	\$ -

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065-096	NORTH MERCER CO. R-III	20.3	2	4	\$ -
074-197	NORTH NODAWAY CO. R-VI	54.9	9	4	\$ -
078-001	NORTH PEMISCOT CO. R-I	62.6	10	4	\$ -
083-001	NORTH PLATTE CO. R-I	40.2	18	8	\$ -
102-081	NORTH SHELBY	42.1	8	4	\$ -
115-913	NORTH SIDE COMMUNITY	66.3	43	9	\$ 33,300
094-083	NORTH ST. FRANCOIS CO. R-I	57.1	109	33	\$ -
033-094	NORTH WOOD R-IV	60.6	14	4	\$ -
074-194	NORTHEAST NODAWAY CO. R-V	49.8	6	4	\$ -
088-072	NORTHEAST RANDOLPH CO. R-IV	44.5	8	4	\$ -
108-147	NORTHEAST VERNON CO. R-I	65.1	10	4	\$ 14,800
050-001	NORTHWEST R-I	56.7	238	74	\$ -
021-148	NORTHWESTERN R-I	51.9	5	4	\$ -
114-112	NORWOOD R-I	51.7	12	4	\$ -
048-070	OAK GROVE R-VI	45.7	66	24	\$ -
033-091	OAK HILL R-I	64.2	8	4	\$ -
016-094	OAK RIDGE R-VI	74.3	18	5	\$ 18,500
054-041	ODESSA R-VII	55.3	77	25	\$ -
100-065	ORAN R-III	42.8	9	4	\$ -
092-091	ORCHARD FARM R-V	43.9	65	26	\$ -
097-118	OREARVILLE R-IV	56.9	5	4	\$ -
075-086	OREGON-HOWELL R-III	73.3	15	4	\$ 14,800
089-087	ORRICK R-XI	60	10	4	\$ -
076-081	OSAGE CO. R-I	59.5	6	4	\$ -
076-082	OSAGE CO. R-II	61.2	21	7	\$ -
076-083	OSAGE CO. R-III	40.5	15	7	\$ -
032-054	OSBORN R-O	40.2	4	4	\$ -
093-124	OSCEOLA	58.5	17	6	\$ -
027-058	OTTERVILLE R-VI	73.9	12	4	\$ 14,800
022-093	OZARK R-VI	36.8	159	72	\$ -
064-074	PALMYRA R-I	49	41	14	\$ -
069-109	PARIS R-II	57.3	17	5	\$ -
083-005	PARK HILL	50.7	439	143	\$ -
096-095	PARKWAY C-2	37.6	471	210	\$ -
031-116	PATTONSBURG R-II	65.5	12	4	\$ 14,800
096-090	PATTONVILLE R-III	55.6	246	73	\$ -
078-003	PEMISCOT CO. R-III	51.1	7	4	\$ -

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
079-077	PERRY CO. 32	61.6	82	25	\$ -
080-116	PETTIS CO. R-V	68.9	18	4	\$ 14,800
080-122	PETTIS CO. R-XII	76.2	11	4	\$ 14,800
081-097	PHELPS CO. R-III	35.4	6	4	\$ -
055-105	PIERCE CITY R-VI	62.1	31	8	\$ -
082-101	PIKE CO. R-III	45.6	12	5	\$ -
027-059	PILOT GROVE C-4	65.9	8	4	\$ 14,800
034-122	PLAINVIEW R-VIII	69.2	8	4	\$ 14,800
107-156	PLATO R-V	55.4	21	7	\$ -
083-003	PLATTE CO. R-III	43.4	140	52	\$ -
019-148	PLEASANT HILL R-III	50.3	80	27	\$ -
084-006	PLEASANT HOPE R-VI	59.4	25	8	\$ -
040-103	PLEASANT VIEW R-VI	49.5	7	4	\$ -
013-059	POLO R-VII	51.2	13	4	\$ -
012-109	POPLAR BLUFF R-I	31.2	116	62	\$ -
072-068	PORTAGEVILLE	49	25	8	\$ -
110-029	POTOSI R-III	44.9	66	25	\$ -
027-057	PRAIRIE HOME R-V	59.3	6	4	\$ -
115-903	PREMIER CHARTER SCHOOL	73.9	73	17	\$ 62,900
065-098	PRINCETON R-V	45.4	8	4	\$ -
005-124	PURDY R-II	69.9	27	8	\$ 29,600
086-100	PUTNAM CO. R-I	43.8	17	8	\$ -
103-130	PUXICO R-VIII	56.1	35	10	\$ -
087-083	RALLS CO. R-II	54.6	29	9	\$ -
107-158	RAYMONDVILLE R-VII	65.9	11	4	\$ 14,800
019-142	RAYMORE-PECULIAR R-II	53.8	247	75	\$ -
048-073	RAYTOWN C-2	72	408	95	\$ 351,500
104-044	REEDS SPRING R-IV	63.5	72	21	\$ -
088-073	RENICK R-V	73.3	4	4	\$ 14,800
039-134	REPUBLIC R-III	44.4	172	62	\$ -
007-124	RICH HILL R-IV	59.8	15	5	\$ -
046-132	RICHARDS R-V	63.7	23	7	\$ -
103-127	RICHLAND R-I	19	4	4	\$ -
085-044	RICHLAND R-IV	54	18	6	\$ -
089-089	RICHMOND R-XVI	61.8	68	19	\$ -
110-030	RICHWOODS R-VII	67	11	4	\$ 14,800
041-005	RIDGEWAY R-V	80	3	4	\$ 14,800
091-095	RIPLEY CO. R-III	67.7	8	4	\$ 14,800
091-093	RIPLEY CO. R-IV	71.8	9	4	\$ 14,800
072-066	RISCO R-II	68.9	10	4	\$ 14,800

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
096-110	RITENOUR	75.7	362	80	\$ 296,000
096-111	RIVERVIEW GARDENS	91.5	408	71	\$ 262,700
003-032	ROCK PORT R-II	46.4	13	5	\$ -
096-091	ROCKWOOD R-VI	40.5	604	238	\$ -
081-096	ROLLA 31	45.3	123	49	\$ -
093-121	ROSCOE C-1	95.2	4	4	\$ 14,800
033-090	SALEM R-80	62.5	50	14	\$ -
021-151	SALISBURY R-IV	67.3	22	6	\$ 22,200
054-042	SANTA FE R-X	59	12	4	\$ -
049-140	SARCOXIE R-II	60.1	33	9	\$ -
002-097	SAVANNAH R-III	52.7	92	29	\$ -
066-105	SCHOOL OF THE OSAGE	52.6	75	24	\$ -
098-080	SCHUYLER CO. R-I	59	27	8	\$ -
099-082	SCOTLAND CO. R-I	59	23	7	\$ -
100-059	SCOTT CITY R-I	63.2	33	10	\$ -
100-062	SCOTT CO. CENTRAL	76.4	13	4	\$ 14,800
100-061	SCOTT CO. R-IV	71.3	38	11	\$ 40,700
048-915	SCUOLA VITA NUOVA	74.3	31	7	\$ 25,900
080-125	SEDALIA 200	48.8	185	61	\$ -
035-098	SENATH-HORNERSVILLE C-8	59.4	33	9	\$ -
073-106	SENECA R-VII	61.5	56	17	\$ -
112-103	SEYMOUR R-II	61.9	28	9	\$ -
042-113	SHAWNEE R-III	69.5	5	4	\$ 14,800
102-085	SHELBY CO. R-IV	57.8	25	8	\$ -
108-144	SHELDON R-VIII	78.3	9	4	\$ 14,800
005-127	SHELL KNOB 78	48.7	6	4	\$ -
019-144	SHERWOOD CASS R-VIII	64.2	39	10	\$ -
100-063	SIKESTON R-6	64.2	159	41	\$ -
057-001	SILEX R-I	45.5	14	6	\$ -
034-121	SKYLINE R-II	55.6	4	4	\$ -
097-130	SLATER	69.3	15	4	\$ 14,800
080-119	SMITHTON R-VI	53.6	19	7	\$ -
024-087	SMITHVILLE R-II	45.2	80	30	\$ -
014-130	SOUTH CALLAWAY CO. R-II	44	25	10	\$ -
041-002	SOUTH HARRISON CO. R-II	45.9	29	11	\$ -
044-084	SOUTH HOLT CO. R-I	40.5	9	4	\$ -
047-060	SOUTH IRON CO. R-I	39.4	8	4	\$ -
074-202	SOUTH NODAWAY CO. R-IV	67.2	10	4	\$ 14,800
078-005	SOUTH PEMISCOT CO. R-V	67.6	27	8	\$ 29,600
010-087	SOUTHERN BOONE CO. R-I	53	85	24	\$ -

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
090-076	SOUTHERN REYNOLDS CO. R-II	47.9	15	6	\$ -
035-099	SOUTHLAND C-9	82.1	15	4	\$ 14,800
059-113	SOUTHWEST LIVINGSTON CO. R-I	61.3	7	4	\$ -
005-121	SOUTHWEST R-V	71.8	37	9	\$ 33,300
022-090	SPARTA R-III	49.3	28	9	\$ -
096-119	SPECL. SCH. DST. ST. LOUIS CO.	95.5	31	16	\$ 59,200
040-101	SPICKARD R-II	58.3	2	4	\$ -
022-094	SPOKANE R-VII	58.3	29	9	\$ -
036-134	SPRING BLUFF R-XV	40.2	9	4	\$ -
039-141	SPRINGFIELD R-XII	58.6	1018	290	\$ -
092-090	ST. CHARLES R-VI	43.4	154	57	\$ -
036-136	ST. CLAIR R-XIII	65	100	25	\$ 92,500
066-104	ST. ELIZABETH R-IV	21.3	4	4	\$ -
081-094	ST. JAMES R-I	56.2	67	20	\$ -
011-082	ST. JOSEPH	61.8	486	131	\$ -
115-115	ST. LOUIS CITY	84.2	1257	230	\$ 851,000
115-912	ST. LOUIS LANG IMMERSION SCH	69.2	39	9	\$ 33,300
038-045	STANBERRY R-II	43.9	12	5	\$ -
095-059	STE. GENEVIEVE CO. R-II	41.5	53	22	\$ -
028-103	STEELVILLE R-III	68.7	46	12	\$ 44,400
032-058	STEWARTSVILLE C-2	40	8	4	\$ -
020-001	STOCKTON R-I	49.6	37	11	\$ -
015-001	STOUTLAND R-II	72.3	19	5	\$ 18,500
039-137	STRAFFORD R-VI	56.9	56	17	\$ -
036-135	STRAIN-JAPAN R-XVI	39.6	3	4	\$ -
019-140	STRASBURG C-3	57.8	7	4	\$ -
010-090	STURGEON R-V	66.8	18	5	\$ 18,500
107-151	SUCCESS R-VI	49.6	5	4	\$ -
036-137	SULLIVAN	45.5	66	24	\$ -
107-153	SUMMERSVILLE R-II	57.1	18	6	\$ -
050-009	SUNRISE R-IX	49.1	15	6	\$ -
085-043	SWEDEBORG R-III	70	3	4	\$ 14,800
097-131	SWEET SPRINGS R-VII	39.3	10	5	\$ -
106-002	TANEYVILLE R-II	46.9	7	4	\$ -
003-031	TARKIO R-I	50.1	14	4	\$ -
075-085	THAYER R-II	46.5	20	8	\$ -
115-926	THE BIOME	68.7	21	4	\$ 14,800

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
096-901	THE LEADERSHIP SCHOOL	N/A	N/A	4	N/A
115-932	THE SOULARD SCHOOL	61.5	13	4	\$ -
077-100	THORNFIELD R-I	61.1	3	4	\$ -
017-122	TINA-AVALON R-II	47.6	5	4	\$ -
068-073	TIPTON R-VI	68.5	28	8	\$ 29,600
040-107	TRENTON R-IX	54.6	40	13	\$ -
031-122	TRI-COUNTY R-VII	27.6	3	4	\$ -
057-003	TROY R-III	58.4	280	79	\$ -
012-110	TWIN RIVERS R-X	59.6	35	11	\$ -
036-131	UNION R-XI	46.4	104	38	\$ -
032-056	UNION STAR R-II	60.6	7	4	\$ -
048-901	UNIVERSITY ACADEMY	71.6	75	16	\$ 59,200
096-112	UNIVERSITY CITY	70.9	129	31	\$ 114,700
096-113	VALLEY PARK	60.2	36	10	\$ -
110-031	VALLEY R-VI	48.1	10	5	\$ -
018-050	VAN BUREN R-I	73.2	27	7	\$ 25,900
004-109	VAN-FAR R-I	54.4	22	7	\$ -
055-111	VERONA R-VII	68.4	15	4	\$ 14,800
039-136	WALNUT GROVE R-V	54.2	12	4	\$ -
109-003	WARREN CO. R-III	51.6	112	38	\$ -
051-159	WARRENSBURG R-VI	57	140	42	\$ -
008-107	WARSAW R-IX	56	47	15	\$ -
036-139	WASHINGTON	49.5	121	44	\$ -
085-046	WAYNESVILLE R-VI	48.2	218	76	\$ -
043-003	WEAUBLEAU R-III	36.6	9	4	\$ -
049-144	WEBB CITY R-VII	30.2	105	57	\$ -
096-114	WEBSTER GROVES	33.5	108	53	\$ -
054-043	WELLINGTON-NAPOLÉON R-IX	57.3	18	5	\$ -
070-092	WELLSVILLE MIDDLETOWN R-I	66.2	16	4	\$ 14,800
092-089	WENTZVILLE R-IV	47.8	597	213	\$ -
074-190	WEST NODAWAY CO. R-I	60	12	4	\$ -
046-134	WEST PLAINS R-VII	67.9	107	26	\$ 96,200
083-002	WEST PLATTE CO. R-II	40.7	21	8	\$ -
094-087	WEST ST. FRANCOIS CO. R-IV	52.7	38	12	\$ -
088-080	WESTRAN R-I	60.1	29	8	\$ -
073-105	WESTVIEW C-6	62.2	9	4	\$ -
043-002	WHEATLAND R-II	53.4	11	4	\$ -
005-120	WHEATON R-III	83.2	29	6	\$ 22,200

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant
039-133	WILLARD R-II	50.7	174	57	\$ -
046-131	WILLOW SPRINGS R-IV	56.8	51	16	\$ -
050-010	WINDSOR C-1	55.3	111	35	\$ -
057-004	WINFIELD R-IV	65	67	19	\$ 70,300
101-105	WINONA R-III	33.1	11	6	\$ -
031-117	WINSTON R-VI	75.2	6	4	\$ 14,800
009-080	WOODLAND R-IV	66.7	38	11	\$ 40,700
113-001	WORTH CO. R-III	55.6	12	4	\$ -
109-002	WRIGHT CITY R-II OF WARREN CO.	57.4	73	21	\$ -
009-079	ZALMA R-V	61.3	10	4	\$ -

APPENIX C — LEA DATA COLLECTION

To aid LEAs, the Department has created a [data collection template](#) that can be downloaded. This document should be completed in conjunction with the reimbursement application(s) and should be consistently updated to collect appropriate data regarding the Evidence-Based Reading Instruction Program. All record keeping requirements apply to this data collection template as well.

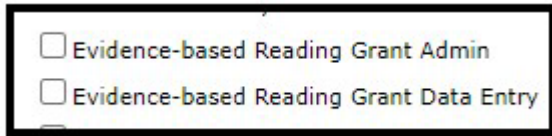
This document outlines the purpose and criteria of each focus area and provides direction on the specific data points LEAs will need to collect and maintain. The Department may request this information at a later date.

APPENDIX D – PAYMENT PROCESS

Revised 4/03/2023

LEAs applying for Evidence-Based Reading Grant funds must submit the budget in the electronic Plan and electronic Grant System (ePeGS) in DESE Web Applications. To see the link to create the budget, LEAs must provide users with the correct security and access to the grant. Please see the information below:

The **district users** will need a new permission, and their User Manager can assign them the correct permission.



Reminder:

The **Admin** can create, save, and submit.

The **Data Entry** can create and save.

LEAs can create a budget using the following steps:

1. Login to [DESE Web Applications](#)
2. Select ePeGS
3. Select Funding Application Menu
4. Select College and Career Readiness
5. Select Evidence-Based Reading Grant—Federal or Evidence-Based Reading Grant—State
6. Select Budget Application
7. Create new budget application.

8. Complete Budget Grid Page

The budgeted amounts on the budget grid should include expenditures that will be obligated for the Evidence-Based Reading Grant. Budgeted expenditures may not exceed the total funds available amount. The **Missouri Financial Accounting Manual** should be used when budgeting funds. LEAs should budget their total allocation.

- **Enter Salaries**—Enter the total cost of salaries in the correct salaries column.
- **Enter Benefits**—Enter the total cost of benefits in the benefits column.
- **Enter Purchased Services**—Enter the total cost of any purchased services in the Purchased Services column.
- **Enter Materials & Supplies**—Enter the total cost of any materials and supplies in the Materials & Supplies column.
- **Add Comments**—Enter comments for expenditures in purchased services and/or materials & supplies in the District/LEA Comments box.
- **Click Save**—The total column will automatically calculate the total cost for each line once the Save button is clicked.

- **Agree to the certification statement** - The certification statement must be agreed to by checking the box.
- **Select Save and Continue**

9. Review Budget Grid Page

- **Data Review**—After all pages have been saved, ensure the budget grid has been completed accurately.
- **Check for Edits**—The LEA can only submit the budget application if errors do not exist. Click the Edits button (if applicable) to see if changes are necessary. If errors exist, the LEA must correct them before the budget application can be submitted. Errors are indicated with an “E” in the Edit Message. The budget application can be submitted if only Warnings indicated with a “W” are displayed in the Edit Message.
- **Click Save**—The total column will automatically calculate the total cost for each line once the Save button is clicked.

10. Complete Submittal and Approval Page

- **Agree to Assurances**—Before the budget application can be submitted, the LEA must read and agree to the Core Assurances by clicking on the link and then clicking on the Agree to Assurances button. Click Close to return to the Submittal and Approval page.
- **Check for Edits**—The LEA can only submit the budget application if errors do not exist. Click the Edits button (if applicable) to see if changes are necessary. If errors exist, the LEA must correct them before the budget application can be submitted. Errors are indicated with an “E” in the Edit Message. The budget application can be submitted if only Warnings indicated with a “W” are displayed in the Edit Message.
- **Submit Budget Application**—After all errors have been corrected, click the Submit button.

Budget revisions may be necessary for the Evidence-Based Reading Grant. LEAs can create a revision using the following steps:

1. Select Create Revision

- Select the Create Revision link above the Version on the left side of the screen on the Grant Summary Page under Budget Show.

2. Revise the Budget Application

- Update the budget application pages where needed using the steps in Appendix D of this guide.

3. Enter any comments in the District/LEA Comment Box and select Save

4. Submit Budget Application Revision

- After all edits have been corrected, select the Submit button.